

CALPADS Update Flash #203



Date: March 22, 2021

To: Local Educational Agency (LEA) Representatives

From: California Department of Education (CDE)
California Longitudinal Pupil Achievement Data System (CALPADS) Team

Reporting Postsecondary Status File in End-of-Year 4 for Special Education in 2020–21

The Postsecondary Status (PSTS) file is used by LEAs to submit postsecondary outcome data to CALPADS for students who have exited secondary education in the prior school year. In Fall 2 postsecondary outcomes are collected for career technical education (CTE) completers, and in End of Year (EOY) 4 outcomes are collected for students with disabilities (SWD) who exited secondary education in the prior year. The PSTS file was updated for the 2020–21 Fall 2 submission to include additional data elements needed for Career CTE completers.

As part of the Fall 2 submission, LEAs are currently submitting the PSTS file for CTE completers who exited secondary education in 2019–20. As part of the 2020–21 EOY 4 submission, LEAs will be required to submit this file for SWD who exited secondary education in 2019–20. The purpose of this Flash is to identify the requirements for submitting the PSTS data for the EOY 4 submission in 2020–21.

Which students require postsecondary status records in the EOY 4 submission?

Approximately twelve months after the end of the school year, LEAs are required to survey SWD who exited secondary education in 2019–20 with one of the following exit or school completion status codes and who did not re-enroll in 2020–21:

School Completion Status Code

- Graduated, standard HS diploma (100)
- Students with Disabilities Certification of Completion (120)
- Adult Ed High School Diploma (250)
- Received a High School Equivalency Certificate (and no standard diploma) (320)
- Passed CHSPE (and no standard diploma) (330)
- Completed grade 12 without completing graduation requirements, not grad (360)

Or alternatively, if a student exits using one of the following exit reasons:

- No known Enrollment – Truant (E140)
- Prior completion of Special Education (E125)
- Expelled No known Enrollment (E300)
- Other or Unknown (E400)
- Medical Reasons (E410)
- Transferred to College (T280)

Which data are required for students with disabilities on the PSTS file for EOY 4?

The PSTS file layout implemented for 2020–21 has three new fields: 17.13, 17.14, 17.15. These fields are required for CTE completers in Fall 2 only, and are not to be populated for students with disabilities in EOY 4. Special Education Data System (SEDS) vendors, however, should ensure that the PSTS file layout sent through the Application Programming Interface (API) is updated to accommodate the new fields; vendors may create filler fields. In addition, four new codes are added to Field 17.12 – *Postsecondary Status Code* that will be included for EOY 4 PSTS Special Education reporting.

The following table summarizes the changes that were made to the Postsecondary Status (PSTS) file and impact to the EOY 4 PSTS Special Education submission:

Field #	Field Name	Definition	Related Code Set Name	Comment
17.12	Postsecondary Status Code	A coded value representing the student's postsecondary status after exiting secondary education.	Postsecondary Status	This is not a new field, however, four new codes (360, 370, 500, 510) have been added to the Postsecondary Status code set. New codes may be used for EOY4 PSTS Special Education reporting.
17.13	Educational Institution Type	The type of educational or training institution based on the institution's tax status: Public, Private Nonprofit, For Profit.	Educational Institution Type	This is a new field, intended for Fall 2 CTE use only. Leave blank for EOY 4 PSTS Special Education reporting. Filler field appropriate.

Field #	Field Name	Definition	Related Code Set Name	Comment
17.14	Industry Field	The industry sector that best represents the field in which the respondent is employed, or the field in which the respondent will potentially be employed upon completion of the educational or training program where they are currently enrolled.	Career Technical Education Industry Sector	This is a new field, intended for Fall 2 CTE use only. Leave blank for EOY 4 PSTS Special Education reporting. Filler field appropriate.
17.15	Post-High School Credential	A post-high school credential includes, an industry-recognized certification provided by a third-party entity, a degree or certificate issued by a postsecondary institution, a license issued by the State of California, or other measure of technical skill attainment that the respondent has received.	Post-High School Credential Type	This is a new field, intended for Fall 2 CTE use only. Leave blank for EOY 4 PSTS Special Education reporting. Filler field appropriate.

Is there a survey template LEAs can use to collect postsecondary status data from students with disabilities?

Yes. Attachment 1, “*Special Education Postsecondary Status Survey Template and Mapping Guide to CALPADS Postsecondary Transition Status File*” provides a survey template that LEAs can use to survey students with disabilities who exited secondary education in 2019–20. This template also maps the survey responses to the CALPADS postsecondary status codes.

Can LEAs upload the Postsecondary Status File for EOY 4 from the Special Education Data System through the Application Programming Interface?

Yes. Special Education Data System (SEDS) vendors must update the PSTS file layout via the Application Programming Interface (API) to include the three new data elements 17.13, 17.14, and 17.15, even though these fields should not be populated for students with disabilities in the EOY 4 submission. SEDS vendors may create these as filler fields. LEAs

are reminded that this is a full replacement file and that data that pass the input validation rules automatically posts.

What is the PSTS data used for?

The data submitted to and certified in CALPADS on the PSTS file in EOY 4 for students with disabilities are used to calculate State Performance Plan Indicator (SPPI) 14 – *Post School Outcomes*. This indicator is one of the measures used to determine the compliance status of each LEA as required by the federal Individuals with Disabilities Education Act (IDEA), and to select LEAs for participation in the Focused Monitoring process.

How is the PSTS data used to calculate State Performance Plan Indicator 14 – Post School Outcomes?

State Performance Plan Indicator 14 – *Post School Outcomes*, includes the percent of youth exiting secondary education in the prior year who had Individualized Education Plans (IEPs) in effect at the time they left school, and were: (20 U.S.C. 1416(a)(3)(B))

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

In order to calculate this indicator, the postsecondary status codes submitted to CALPADS are first mapped to one of the following SSPI 14 outcomes (a, b, c, d, e):

SSPI 14 Post School Outcomes

SSPI 14 Outcome	Description
a	Higher Education
b	Competitive Employment
c	Any other Education/Employment/Training
d	Other Employment
e	Not Education or Employment

The postsecondary status codes are mapped to the SSPI 14 outcomes as follows:

**Mapping CALPADS Postsecondary Status Codes
to State Performance Plan Indicator (SPPI) 14 – Post-School Outcomes**

Postsecondary Status Code	Name	SPPI 14 Outcome
200	Enrolled in a 4-year college/university	a
210	Enrolled in a community college	a
220	Enrolled in a vocational or technical school (2-yr degree program)	a
300	Enrolled in a High School Equivalency Test Preparation Program	c
310	Enrolled in a vocational or technical school (certificate program)	c
320	Enrolled in a Regional Occupational Program (ROP)	c
330	Enrolled in a Work Force Innovation & Opportunity Act (WIOA) Supported Program	c
340	Enrolled in a Non-Workability Employment Program	c
350	Enrolled in an Adult Training Program	c
360	State Apprenticeship Program*	c
370	Other Job Training Program*	c
400	Military enlistment	c
500	Peace Corps*	c
510	Ameri Corps*	c
900	Incarcerated	e
910	Competitively employed	b
920	Not Competitively employed	d

Postsecondary Status Code	Name	SPPI 14 Outcome
930	Other employment	d
940	Other	e
950	Not able to contact	N/A (not included)
960	Refused to answer	N/A (not included)

*New Codes

To calculate the SSPI 14A, 14B, and 14C, the numerator is the specified outcome(s) divided by the total ("T") which is the sum of all the SSPI 14 outcomes, a - e.

Calculations for SSPI 14A, 14B, 14C			
$14A = \frac{a}{T}$	$14B = \frac{a + b}{T}$	$14C = \frac{a + b + c}{T}$	T = All Valid Responses (a+b+c+d+e)

Attachment 1

Special Education Postsecondary Status Survey Template and Mapping Guide to CALPADS Postsecondary Transition Status File

(Note: the information in parentheses are for LEA use only and should not be included in a physical survey to a student.)

1. Are you enrolled in one of the following educational or training programs? Select the one that best applies. If you are not enrolled in any educational or training program, do not check any. *(LEA should populate Field 17.12 – Postsecondary Status Code with the appropriate code from the Postsecondary Status Code Set as follows:*
 - Four-year College/University (map to Code 200)
 - Community college (210)
 - Vocational or technical school (two-year degree program) (220)
 - High School Equivalency Test Preparation Program (300)
 - Vocational or technical school (certificate program) (310)
 - Regional Occupational Program (ROP) (320)
 - Work Force Innovation and Opportunity Act (WIOA) Supported Program (330)
 - Non-Workability Employment Program (340)
 - Adult Training Program (350)
 - State Apprenticeship Program (360)
 - Other Job Training Program (370)

2. Are you enlisted in the military? *(If response is "yes" LEA should populate Field 17.12 – Postsecondary Status Code with Code 400–Military Enlistment.)*
 - Yes
 - No

3. Are you incarcerated? *(If response is "yes" LEA should populate Field 17.12 – Postsecondary Status Code with Code 900–Incarcerated.)*
 - Yes
 - No

4. Are you employed? *(If response is "yes" LEA should populate Field 17.12 – Postsecondary Status Code with the appropriate code from the Postsecondary Status Code Set as specified below.)*
 - Yes, Full-time or part-time employment with compensation at or above minimum wage (map to 910)
 - Yes, Full-time or part-time employment with compensation less than minimum wage (map to 920)
 - No

5. Are you enrolled in one of the following? Only check if applicable. (*If checked, LEA should populate Field 17.12 – Postsecondary Status Code with the appropriate code from the Postsecondary Status Code Set as specified below.*)
 - Peace Corps (map to 500)
 - Ameri Corps (map to 510)

6. If none of the above options apply, check one of the following: (*LEA should populate Field 17.12 – Postsecondary Status Code with the appropriate code from the Postsecondary Status Code Set as described below.*)
 - None of the options apply (map to 940)
 - I decline to respond (map to 960)