

Domain: Language

Category Vocabulary Acquisition and Use

L 5.4	identify the meaning of unknown and multiple-meaning words and phrases based on fifth grade reading and content, when reminded to use strategies
L 5.4	determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies
L 5.4a	identify context clues in a text that will assist in defining a word or phrase
L 5.4a	define a word or phrase in a text using context (e.g., cause/effect relationships and comparisons in text)
L 5.4a	use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase
L 5.4b	explain the meaning of common Greek and Latin affixes and roots
L 5.4b	define words with common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis)
L 5.4b	use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis)
L 5.4c	consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of words, with guidance and support
L 5.4c	consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to determine or clarify the precise meaning of key words and phrases, with guidance and support
L 5.4c	consult reference materials (e.g., dictionaries, glossaries, thesauruses), to identify alternate word choices in all content areas, with guidance and support
L 5.4c	consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases and to identify alternate word choices in all content areas
L 5.5a	identify figurative language, including similes and metaphors, in context
L 5.5a	interpret figurative language, including similes and metaphors, in context

ELD Grades 9-10 Excerpts

ELD Domain: Communication Mode

Category	Interpretive					
ELD-C 9-10.5	demonstrate comprehension of oral presentations on familiar social and academic topics by asking and answering questions with prompting and substantial support		Emerging			
ELD-C 9-10.5	demonstrate comprehension of discussions on familiar social and academic topics by asking and answering questions with prompting and substantial support		Emerging			
ELD-C 9-10.5	demonstrate comprehension of oral presentations and discussions on familiar social and academic topics by asking and answering questions with prompting and substantial support	CCSS	Emerging	SL.9-10.1,3,6; L.9-10.1,3,6		
ELD-C 9-10.5	demonstrate comprehension of oral presentations on a variety of social and academic topics by asking and answering questions that show thoughtful consideration of the ideas or arguments with moderate support		Expanding			
ELD-C 9-10.5	demonstrate comprehension of discussions on a variety of social and academic topics by asking and answering questions that show thoughtful consideration of the ideas or arguments with moderate support		Expanding			
ELD-C 9-10.5	demonstrate comprehension of oral presentations and discussions on a variety of social and academic topics by asking and answering questions that show thoughtful consideration of the ideas or arguments with moderate support	CCSS	Expanding	SL.9-10.1,3,6; L.9-10.1,3,6		
ELD-C 9-10.5	demonstrate comprehension of oral presentations on a variety of social and academic topics by asking and answering detailed and complex questions that show thoughtful consideration of the ideas or arguments with light support		Bridging			
ELD-C 9-10.5	demonstrate comprehension of discussions on a variety of social and academic topics by asking and answering detailed and complex questions that show thoughtful consideration of the ideas or arguments with light support		Bridging			
ELD-C 9-10.5	demonstrate comprehension of oral presentations and discussions on a variety of social and academic topics by asking and answering detailed and complex questions that show thoughtful consideration of the ideas or arguments with light support	CCSS	Bridging	SL.9-10.1,3,6; L.9-10.1,3,6		

Math Excerpts Grades 5-6

Domain: Mathematics

Category	Operations and Algebraic Thinking
OA 5.1	describe the function of parentheses, brackets, or braces in numerical expressions
OA 5.1	match whole numbers with numerical expressions that utilize parentheses, brackets, or braces (e.g., 13 is the result of which expression? - $(1 + 3) \times 4$ or $1 + (3 \times 4)$)
OA 5.1	use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols
OA 5.2a	match simple expressions that record calculations with numbers (e.g., match the expression “add 8 and 7, then multiply by 2” with $(8 + 7) \times 2$)
OA 5.2a	write simple expressions that record calculations with numbers and interpret numerical expressions without evaluating them (e.g., express the calculation “add 8 and 7, then multiply by 2” as $2 \times (8 + 7)$)
Category	Numbers and Operations Base 10
NBT 5.6b	illustrate quotients of whole numbers using equations, rectangular arrays, and/or area models
NBT 5.6b	illustrate and explain division calculation by using equations, rectangular arrays, and/or area models
NBT 5.7	add and subtract decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
NBT 5.7	multiply and divide decimals to hundredths, using concrete models or drawings and strategies based on place value and/or properties of operations
NBT 5.7	match a strategy used to add or subtract decimals to hundredths to a written method
NBT 5.7	match a strategy used to multiply or divide decimals to hundredths to a written method
NBT 5.7	add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used

Speech/Language Excerpt

Domain: S/L Comprehension

Category	Reading: Literature	
RL 5.4	explain implied meanings (inferences) in listening selection (xx sentences long)	
RL 5.4	answer inference questions after listening to a selection (xx sentences long)	
RL 5.4	answer comprehension questions (both factual and inferential) after listening to a selection (xx sentences long)	
RL 5.4	determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes	CCSS
Category	Writing	
W 4.8	use a chunking strategy to remember 5 pieces of verbal information or directions	
W 4.8	use a subvocalizing strategy to remember 5 pieces of verbal information or directions	
W 4.8	use a visualization strategy to remember 5 pieces of verbal information or directions	
W 4.8	use a association strategy to remember 5 pieces of verbal information or directions	
W 4.8	use a note taking strategy to remember 5 pieces of verbal information or directions	
W 4.8	use a story strategy to remember 5 pieces of verbal information or directions	
W 4.8	write to dictation when presented with sentences	
W 4.8	take notes or write to dictation when presented with oral material	
W 4.8	use a note-taking system (outline, listing facts, webbing, mapping) when presented with oral material	
W 4.8	use the skills of note-taking or outlining to recall facts from orally presented material	
W 4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources	CCSS