From: Justin Pickard < jpickard@napacoe.org>

Sent: Thursday, May 16, 2024 2:16 PM

Subject: Expanded DRDP Requirements for Fall 2024

**Greetings SELPA Directors and Data Managers!** 

# **Expanded DRDP Requirements for Fall 2024**

The <u>Desired Results Access Project</u> provides the following information regarding the changes to the DRDP requirements in response to the policy from the California Department of Education (CDE) Special Education Division (SED), "Desired Results Developmental Profile (DRDP) Administration Guidance" (3-15-2024). These changes will take effect starting with the fall 2024 assessment period.

The DRDP is required for all children birth to three with IFSPs receiving services from Local Education Agencies (LEAs) and children 3 through 5 years of age with IEPs.

## **Eligibility requirements for Children in Early Intervention, Preschool and TK:**

#### **Infants and Toddlers**

Any infant or toddler receiving services from an LEA with a signed IFSP and receiving special education services must be assessed within the first 60 days of services up until:

- November 1 for inclusion in the fall assessment
- April 1 for inclusion in the spring assessment

The DRDP Infant/Toddler Comprehensive View should be used with all infants and toddlers.

#### Preschool/TK/K

Any child enrolled in preschool, TK, and K who is 3, 4, or 5-years old, has a signed IEP, and is receiving special education services must be assessed within the first 60 days of services up until:

- November 1 for inclusion in the fall assessment
- April 1 for inclusion in the spring assessment

If the child turns 6 at any point during the school year, the DRDP is not required. For example, if a child turns 6 in October, a DRDP is NOT required.

The DRDP Preschool Fundamental View should be used with all 3, 4, and 5-year olds.

## **Training for Special Educators**

The CDE SED requires training for special educators using the DRDP. SELPAs are responsible for ensuring that all special educators who administer the DRDP complete training.

- Special educators access courses at the Desired Results Access Project's <u>Learning</u>
   <u>Center</u> and are encouraged to complete training prior to assessing. However,
   special educators <u>must</u> assess eligible children even if they have not yet completed
   the required courses.
- Additional resources, including brief tutorials, assessment supports, recorded webinars, and helpful videos, are found on the <u>Desired Results Access Project's</u> website.

#### **Data Submission**

SELPAs will continue to submit all DRDP data to <u>DR Access Data</u> with no change to current due dates:

- By February 1 for the fall assessment
- By July 1 for the spring assessment

**Join us for a webinar** to review these guidelines, as well as discuss any questions on Tuesday, May 28<sup>th</sup> at 3:30 PM.

Register: <a href="https://napacoe.zoom.us/meeting/register/tZAsdu6rqTkqGtEOYyPuir6Bm9pdTzuguREd">https://napacoe.zoom.us/meeting/register/tZAsdu6rqTkqGtEOYyPuir6Bm9pdTzuguREd</a>

**For more information and to join the mailing list for updates and resources**, contact the Desired Results Access Project:

info@draccess.org (800) 673-9220

Best regards,

### **Justin Pickard**

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