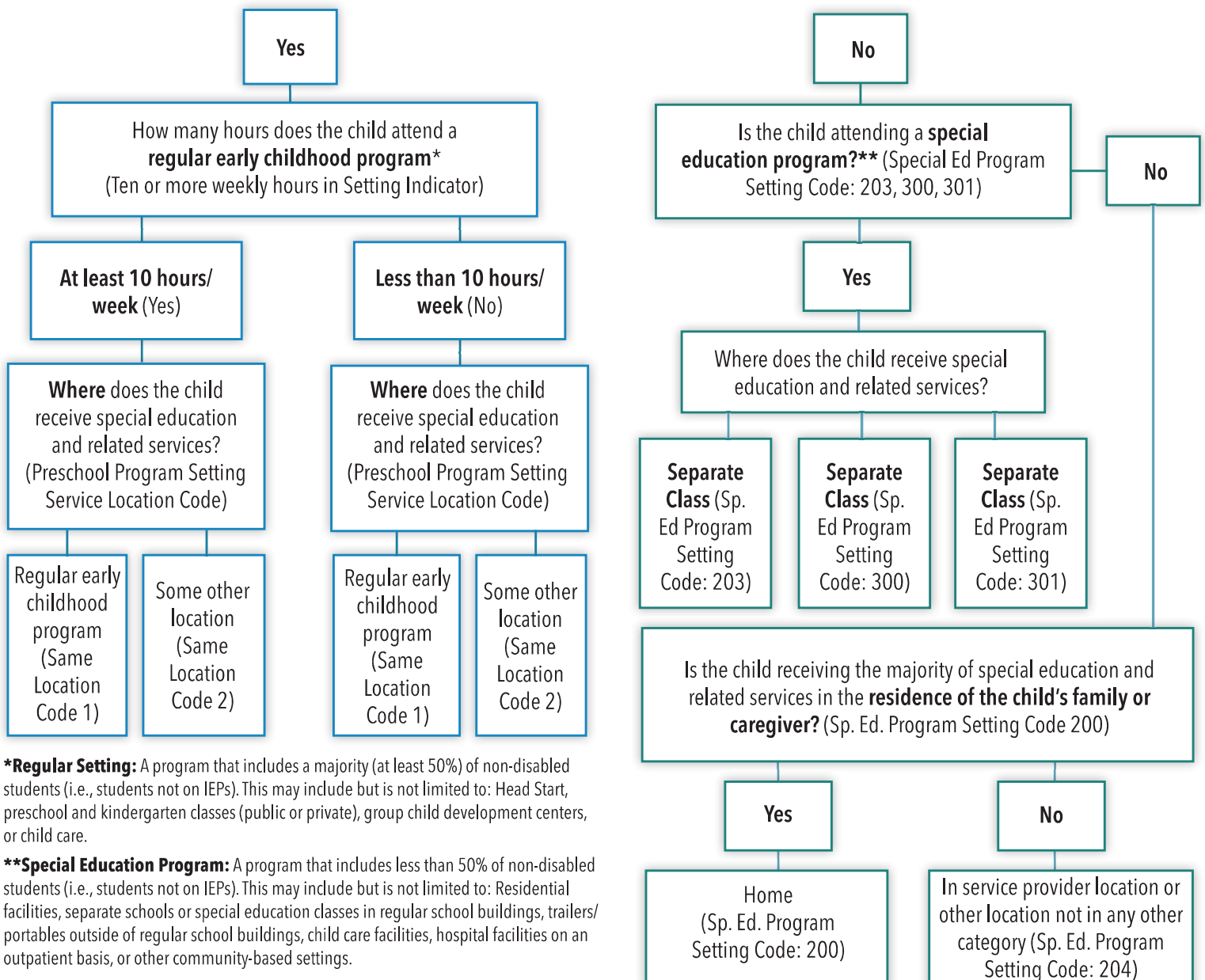


Appendix D: Decision Tree for Reporting Educational Environments for Students with IEPs Ages 3 and 4 (Regardless of Grade Level) and 5-Year-Olds in Preschool

The U.S. Department of Education has made changes to Indicator 6: Preschool Least Restrictive Environment (LRE) for Annual Performance Report (APR) reporting beginning in the 20-21 school year. **Per these changes**, five-year-olds in kindergarten or transitional kindergarten are no longer included in Indicator 6: Preschool LRE and are now included within Indicator 5: LRE (*five-year-olds in preschool are still included in Indicator 6: Preschool LRE*). To support teams in reporting, the California Department of Education (CDE) has developed the decision tree tool below to help identify the educational environment for a child with an IEP ages 3-4 (regardless of grade) or age 5 in preschool. A second decision tree tool has been developed for ages 5 (in TK/Kindergarten) through 21. Please refer to federal instructions and state guidance for specific reporting requirements when using this decision tree. Report each student in only one category.

Does the child attend a regular early childhood program?
(Special Education Program Setting Code: 201)



***Regular Setting:** A program that includes a majority (at least 50%) of non-disabled students (i.e., students not on IEPs). This may include but is not limited to: Head Start, preschool and kindergarten classes (public or private), group child development centers, or child care.

****Special Education Program:** A program that includes less than 50% of non-disabled students (i.e., students not on IEPs). This may include but is not limited to: Residential facilities, separate schools or special education classes in regular school buildings, trailers/portables outside of regular school buildings, child care facilities, hospital facilities on an outpatient basis, or other community-based settings.

