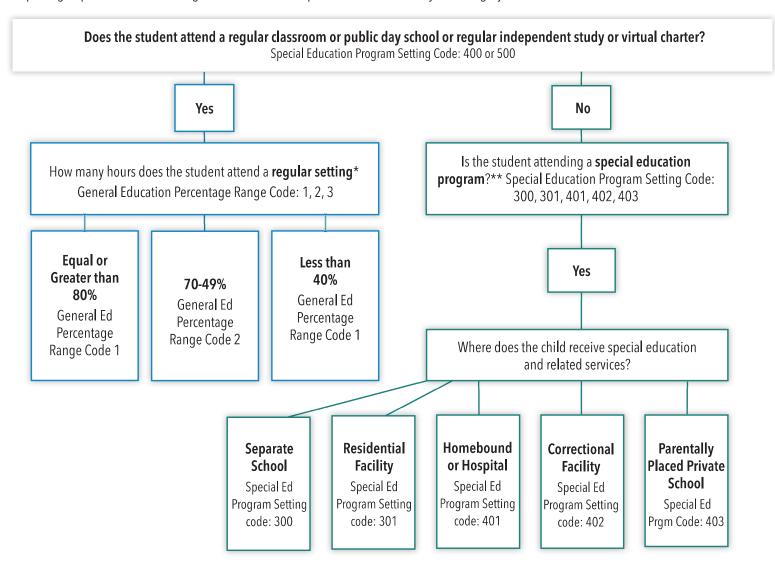
Appendix E: Decision Tree for Reporting Educational Environments for Students with IEPs Ages 5 (in Kindergarten or TK) through 21

The U.S. Department of Education has made changes to Indicator 6: Preschool Least Restrictive Environment (LRE) for Annual Performance Report (APR) reporting beginning in the 20-21 school year. Per these changes, five-year-olds in kindergarten or transitional kindergarten are no longer included in Indicator 6: Preschool LRE and are now included within Indicator 5: LRE (five-year-olds in preschool are still included in Indicator 6: Preschool LRE). To support teams in reporting, the California Department of Education (CDE) has developed the decision tree tool below to support teams in identifying the educational environment for a student with an IEP age 5 (in TK/kindergarten) through 21. A second decision tree tool has been developed for students ages 3-4 (regardless of grade) or age 5 in preschool. Please refer to federal instructions and state guidance for specific reporting requirements when using this decision tree. Report each student in only one category.



^{*}Regular Setting: A program that includes a majority (at least 50%) of non-disabled students (i.e., students not on IEPs).

^{**}Special Education Program: A program that includes less than 50% of non-disabled students (i.e., students not on IEPs). This may include but is not limited to: Residential facilities, separate schools or special education classes in regular school buildings, trailers/portables outside of regular school buildings, child care facilities, hospital facilities on an outpatient basis, or other community-based settings.

